

Professional Ethics of Trainers in Teachers Training Colleges

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Abstract: Ethics is the branch of philosophy that involves systematizing, defending and recommending the concept of right and wrong. They are a set of moral principle that govern a person's behavior or the conducting of an activity. The investigator has tried to highlight the ethical issue in the field of teacher education. Teacher plays an important role in the transmission of knowledge, skill, and value among the students. Quality teachers are necessary for providing quality education. For this purpose the B. Ed. course is introduced for the training of teacher. For better training duration of B. Ed. program has been raised up to 2 years from 2015-16 academic session on the basis of the recommendation of Justice Verma Commission, 2012. There are many public as well as private B. Ed. colleges that are providing training to the teachers. But it is seen in most of the B. Ed. colleges that ethical issues have become a major concerned. Ethical value is important for trainers in training colleges since they train teachers. In most of the B. Ed. colleges, there is a total lack of ethical value among the trainers of teacher education which hampers the trainers. Therefore it is the high time to identify the major cause of declining ethical value in the teacher education system and the current ethical problems in the field of teacher education. This paper is an attempt to focus on ethical issues, ethical practice and ethical challenges in the field of teacher education program with special reference to B. Ed. colleges.

Keyword: Teacher, Teacher Education, Ethics, B. Ed.

I. INTRODUCTION

The greatest resource and strength in our education system are the teachers. They account for the fast majority of expenditure in education system and have the greatest impact on students' learning and personality development as a whole. Teachers are the greatest assets of any education system. They play an important role in the transmission of knowledge, skills and values among the students. Quality teachers are necessary for providing quality education.

Teaching is considered as noble profession. Teaching as a profession consists of teaching aptitude, teaching skills and social responsibilities. A person who has joined teaching requires education and training for the job role as well as must follow certain professional ethics related to teaching profession. Every profession has its own code of professional ethics be it a doctor, engineer, journalist or any other. In the same way teachers also must have some professional code of ethics, as teaching is said

to be the noblest of all professions. And we must keep in mind that it is the teachers who prepare the doctors, engineers, journalists and all the other citizens of a country.

II. STATEMENT OF THE PROBLEM

In this study the investigators' has made an attempt to focus on the ethical issues of teachers trainers in teachers training colleges. So the present study is entitled as "Professional Ethics of Teacher Trainers in Teacher Training Colleges: A study (Special Reference to B. Ed. Colleges)"

III. SIGNIFICANCE OF THE STUDY

The role of a teacher in today's world is very much different than what it used to be in the earlier days. Today a teacher's job is more challenging complex and multifaceted. In today's world quality teachers are very much necessary for providing quality education to the students. For this purpose many teacher training colleges are established for training of both pre-service and in-service teachers, so that they can acquire the qualities require for the teaching profession. But it is seen that in most of the teacher training colleges ethical issues have become a major concern. Professional ethics are important for the teacher trainers of the teacher training colleges since they train pre-service and in-service teachers, who are the important assets of the education system. In most of the teacher training colleges there is a total lack of professional ethics among the teacher trainers which hampers the trainees and they are unable to provide proper training to the trainees of teacher education. Many of the teacher trainers are not even familiar with the term professional ethics. Although ethics is an integral part of any teaching institution, the irony is that a great majority of teachers are still unaware of ethical issues and the professional ethics require for a teaching profession. Therefore, it is high time to identify the problems related to professional ethics of teacher trainees in the teacher training colleges.

IV. DEFINITION OF TERMS AND CONCEPTS

- **Ethics:**

Ethics is most important branch of philosophy that deals with the problems of values. It is the science of morals in human conduct, moral philosophy, moral principles and rules of conduct or a set of these. Ethics is a system of moral principle and code of conduct by which a person control itself and directs the behaviour of its members. The term 'Ethics' has been derived from the Greek word 'Ethos' which means custom or habit of a social group. Ethics actually means having the sense of what is wrong and what is right.

• **Professional Ethics:**

The term 'Professional Ethics' refers to the professional obligation or code of conduct that is to be abided by the members engaged in that profession. It implies the basic values and conception of good practice that constitute guidelines for professional conduct.

Definition of Professional Ethics:

- i. According to Nanda and Bhatia, "Professional ethics refers to a statement of principles, ethical bindings, or belief which must govern the efficient and honest working of a certain profession."¹
- ii. According to Prasad and Prasad, "Professional ethics refers to the principles, guidelines, or norms of morality which a teacher has to follow in teaching profession while dealing with students, parent, community and higher authorities."²

• **Teacher education:**

Teacher education can be described as the education received by a teacher before and after joining a teaching profession.

Definition of Teacher Education:

- i. The Dictionary of Education by C. V. Good, "All formal and informal activities and experiences that help to qualify to assume the responsibility as a member of the educational process or to discharge his responsibility most effectively."³
- ii. The Encyclopedia of Educational Research, "The total education experiences which contribute to the preparation of a person but the term is completely employed to designate the program for courses and other experiences by an educational institute for the announced purpose of preparing persons for teaching and other educational service and for the contribution to their growth in

competency for such service. Such offered in teachers colleges, normal schools and colleges and universities."⁴

V. OBJECTIVES

- i. To study the needs for professional ethics of teacher trainers in teacher training colleges.
- ii. To study the problems of professional ethics of teacher trainers in teacher training colleges.
- iii. To find out some measures for the solution of these problems.

VI. HYPOTHESES

To fulfill the objective of the studies following hypotheses are formed

- i. There are many ethical problems related to professional ethics of teaching in teacher training colleges.
- ii. Lack of professional ethics among teacher trainers affects the training of teacher trainees.

VII. STUDY AREA

- i. Government College of Teacher Education, Kokrajhar.
- ii. Barnagar B. Ed. College, Sorbhog
- iii. ReimaliE Academy College (B. Ed.), Bijni.

VIII. DELIMITATION OF THE STUDY

- i. The study is confined to the study of professional ethics of the trainers.
- ii. The present study is confined to only 3 teacher training colleges.

IX. REVIEW OF RELATED LITERATURE

- i. William A. L. (2010): "Promoting Teacher Ethics in Colleges of Teacher Education in Tanzania"

The main objectives of the study- the study aimed at establishing the current practices and challenges in the promotion of teacher ethics in teacher training colleges in Tanzania. In this regard the study focused on the following lines on enquiry.

- a. How do teacher training colleges promote teacher ethics?
- b. What are the possible challenges that teacher training colleges face in promoting teacher ethics?

The findings of the study reveal that promotion of teacher ethics in Tanzania is a responsibility of teacher training colleges. For this purpose teacher training colleges should

¹. Ali Lokman; Teacher Education, pg 169

². Ali Lokman; Teacher Education, pg 169

³. Dr. Agarwalla Sunita, Teacher Education, pg 1

⁴. Dr. Agarwalla Sunita, Teacher Education, pg 1

made courses on teacher and professional ethics. Such courses expose trainees to ethics pertaining to their profession. The teacher training colleges faced various problems in promoting teacher ethics as there is the lack of resources for developing professional ethics among the teachers.

ii. Goel Sarita and Ray Abhishek (2011): “A Study of Teachers Working in Engineering institute in Palwal District of Harayana”

The main objectives of the study was

- a. To study the impact of regional background on the ethical values of teachers.
- b. To study the need to inculcate professional values among the teachers.
- c. To study the importance of professional ethics among the teachers.

The findings of the study reveal that regional background influences a teacher’s ethical value and there is need to inculcate professional values among the teacher so that they can perform their duty in accordance with the professional ethics of teaching profession.

X. PROCEDURE OF COLLECTING DATA

X.1. Methodology:

In this study the investigators’ have used Descriptive Survey Method for the study.

X.2. Population:

The population of the study comprises of all the teacher trainers of the 3 teacher training colleges.

X.3. Sample of the Study:

Sample of the study comprises of 15 teacher trainers of the 3 teacher training colleges.

X.4. Sampling Technique:

The investigators’ have used stratified Random Sampling to select the sample of the study.

X.5. Data:

The study is based on primary and secondary data.

X.6. Tools:

Closed Questionnaires has been developed by investigators’ to study the Ethical issues of teacher trainers in teacher training college.

X.7. Statistical Implication:

The investigators’ used percentage statistics to analyse the data found.

X.8. Plan to Analyses:

The study intended to asses the professional ethics of teacher trainers in teacher training colleges.

The result will interpreted on the basis of percentages to responses and the findings of the studies were highlighted.

XI. NALYSIS OF DATA FINDING

The response given by the informants is shown below in the graph through Bar Diagram.

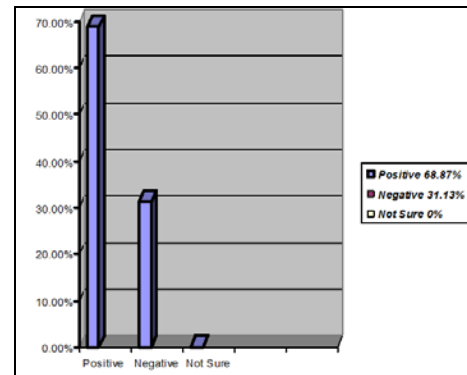


Fig.: Diagram Showing Response of informants.

After the analyzing of the responses given by the informants, we found that most of the teacher trainers are not familiar with the true meaning of Ethics. Some teacher trainers did not seem to have high regard for their profession. They considered it as a source of earning money and less time consuming job. Some of the trainers were not even satisfied with their profession. We also found that some teacher trainers feel that ethics was the need of the society and it did not anything to do with the teaching profession.

XII. CONCLUSION

From the above discussion on professional ethics of teacher trainers in teacher training colleges, we have come to the conclusion professional ethics is very much important for a teaching profession. Since teacher training colleges are associated with training school teachers both pre-service and in-service, the trainers themselves should have professional ethics so that they inculcate the same in the student teachers. Some value orientation programs and refresher courses should be organized from time to time for the development of professional ethics among the teacher trainers. It is necessary to increase ethical values, philosophical thinking, study research and moral development in the teacher education system. Ethical principles deal a lot in producing better and perfect personalities. Ethics are indispensable and ethical education serves mainstream in the harmonious development of human personality. Problems like racial discrimination, terrorism, Regional hatred, value deterioration has become a global issue and hence, it is every ones responsibility to highlight the importance of

ethical standards of Teachers in particular because education along with ethics brings out vital changes in personalities, communities and in the whole universe promoting world peace and universal brotherhood.

XIII. SCOPE OF FUTURE STUDY

- i. The study can be replicated on a large sample to assess the professional ethics of teacher trainers in teacher training colleges.
 - ii. An analytical study of various teacher training colleges can be conducted.
- i. Investigation can be conducted on the problem faced by the trainees due to lack of professional ethics among the teacher trainers of teacher training colleges.

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